6th Annual Summit on EDUCATION TECHNOLOGY Strategies for K-12 Schools, Colleges and Universities

Tuesday, April 5th - Wednesday, April 6th, 2016 // Sheraton Centre Toronto

Drive student-centric learning and optimize the educational experience

Featured Speakers

Andreas Schleicher, Director of the Directorate for Education and Skills, OECD; TED Speaker

Farbod Karimi, Chair, Digital Initiatives and Academic Educational Technologies, Algonquin College

Greg McLeod, Principal, John A. Leslie Public School, TDSB

Beth Peterson, Branch Manager Division of Innovation and Partner Engagement, Kentucky Department of Education

Jon Dron, Associate Professor, School of Computing and Information Systems, Athabasca University

Garth Nichols, Director of Teaching & Learning, Bayview Glen, Co-Founder, Cohort 21

Benefits

- Prepare students for the world they will lead
- Enhance your school’s reputation
- Improve student performance
- Achieve faculty buy-in
- Cut costs and drive efficiencies
- Create engaged learners and leaders

Pre-Conference Workshops

A: Rolling Out a One-to-One Program
B: Professional Development to Improve Technology Use

www.educationtechnologysummit.com

Partners:
The 6th Annual Education Technology Summit brings together the top minds in education from across Canada and around the world. Join this influential conversation and be a part of the movement to develop bright, creative and engaged students through technology.

This conference highlights the year's newest and hottest innovations. It’s the must-attend event for anyone involved in any aspect of curriculum development or learning technology.

Be inspired and reignite your passion for developing our future leaders! Take the time to network with your peers and learn from never-before-presented case studies.

Invest in your professional development, institution and students by attending this event. We look forward to seeing you!

Your EdTech Team
Strategy Institute
TAKE AWAY 10 PRACTICAL SOLUTIONS TO BETTER MANAGE:

1. **Data & Analytics**: Identify opportunities for feedback and improvement
2. **Gamification**: Add game elements to courses and engage students
3. **Social Media**: Leverage collaborative tools that students want to use
4. **Coding**: Apply IT beyond the STEM disciplines
5. **BYOD & 1:1**: Roll out your programs effectively
6. **Online Learning**: Boost enrolment with distance options
7. **Pedagogy**: Ensure your technology of choice enhances learning
8. **Data Security**: Protect student privacy in the cloud era
9. **Faculty Culture**: Develop support for your tech programs
10. **3D Printing**: Engage students with participatory learning

PAST ATTENDEES

- Abbotsford School District // Calgary Academy // Cambrian College //
- Centennial College // Cree School Board //
- University of Toronto // Dufferin Peel Catholic District School Board //
- Durham District School Board // English Montreal School Board // Fanshawe College //
- Fort McMurray Public School District //
- Greater Saskatoon Catholic Schools //
- Hamilton District Christian High School //
- Harvard University // Humber College //
- La Cité collégiale // Limestone District School Board //
- Ryerson University // SAIT Polytechnic //
- Simcoe County District School Board // St. Andrews College //
- St. John Fisher School //
- Toronto District School Board // York University

Monday, April 4th

PRE-CONFERENCE WORKSHOPS

9:00 AM - 12:00 PM
**Workshop A:**
Rolling Out a One-to-One Program to Enhance Learning

Learn the building blocks of an effective 1:1 rollout based on the successful case of the Avon Maitland District School Board. This session will provide teachers, coaches, district leaders, IT support staff and administrators an overview of AMDSB’s approaches to planning for a 1:1 deployment, distributing, and coaching teachers. You will have the opportunity to work together with your peers to explore your plans (successes and potential barriers) to building a 1:1 in your own school or district.

Topics covered will include:
1. Assessing the costs: Financial and more
2. IT support in this new mobile environment
3. Working with technology suppliers
4. Training educators: Integrating pedagogy and tech tools
5. Gaining organizational support: The argument for 1:1

Develop a plan to roll out a one-to-one technology program in your school or district.

**Richard Saunders**, Technology Coordinator, **Avon Maitland District School Board**

1:00 PM - 4:00 PM
**Workshop B:**
Professional Development to Improve Technology Use

New technology will only benefit student learning if your faculty knows how to take advantage of it. While some faculty members are tech-savvy and eager to embrace its use in the classroom, others are less comfortable with the use of education technology. This workshop will give you a framework for providing professional development to support your faculty in its use of technology in the classroom. Gain important insights on how to:

1. Improve the technology literacy of faculty members
2. Create a culture of support for technology initiatives
3. Leverage the skills of tech-knowledgeable educators
4. Ensure that technology supports pedagogy
5. Apply a bottom-up approach to professional development

Walk away with a professional development plan that will improve your faculty’s understanding and use of technology.

**Garth Nichols**, Director of Teaching & Learning, **Bayview Glen**, Co-Founder, **Cohort 21**

**Farbod Karimi**, Chair, Digital Initiatives and Academic Educational Technologies, **Algonquin College**

Register Online at www.educationaltechnologysummit.com
DAY 1  Tuesday, April 5th

8:00 AM  Registration & Continental Breakfast
8:45 AM  Opening Comment From the Chair

9:00 AM  Opening Address
Students, Computers and Learning: Making the Connection to Improve Learning Outcomes and Student Success
Are there computers in the classroom? Does it matter? Examine how students’ access to and use of information and communication technology (ICT) devices has evolved in recent years. Understand how this impacts your students. Learn how to:

- Bridge the “digital divide” with respect to access and use of ICT
- Bolster students’ ability to navigate through digital text
- Improve the relationship among computer access in schools, computer use in classrooms, and performance

Prepare your students to participate fully in the hyper-connected, digitized societies of the 21st century.

Andreas Schleicher, Director of the Directorate for Education and Skills, Organization for Economic Co-operation and Development (OECD); TED Speaker

9:30 AM  Industry Expert
Applying Analytics to Optimize Your Resources and Increase Student Performance
Analytics can provide a means of measuring student performance and assessing the success of academic programs. Leverage tools to efficiently benchmark and identify your students’ progress. Set an action plan to:

- Assess learning effectiveness
- Measure the ROI of academic programs
- Provide feedback to teachers, students and parents

Adopt analytics to improve your students’ learning outcomes.

10:00 AM  Interactive: Family Feud
Your EdTech Challenges, Solutions and Tips to Successful Implementation
In this interactive session, participants will respond to a survey about the major issues and solutions in EdTech. Based on the results, a game-show-style competition will take place! Participants will then have the opportunity to further discuss the findings in groups.

- Get a comprehensive lay of the land in EdTech
- Tap into the lessons learned of peers and industry experts
- Save time and money with proven strategies

Source new ideas and/or validate your current approaches to ensure project success at your institution.

10:45 AM  Networking Break

11:15 AM  Panel
Enhance Student Success at Each Stage of Education for Seamless Transition
K-12 and post-secondary institutions use technology in differing ways. Help ease the transition as your students journey through the education system. Strengthen your students’ achievements with insights on:

- Preparing students for technologies of the future
- Easing the move to new technologies
- Fostering digital literacy

Improve your students’ transition through the educational stages to help them succeed academically.

Paul Brown, Teacher, Computer Studies, North Park Secondary School
Roderick Turner, Professor and Curriculum Coordinator, Seneca College of Applied Arts and Technology
Jo Axe, Director of the School of Education and Technology, Royal Roads University
Rajeev Jesuthasan, Lead: Learning Technology Specialist, Centennial College
Neil McClung, Teacher, Peel District School Board

12:00 PM  Industry Expert
3D Printing to Create a Participatory Learning Experience and Increase Engagement
3D printing allows students to learn by making. Discover how your school can adopt this technology to foster a passion for learning. Create a plan to:

- Implement 3D printing technology
- Support your curriculum with 3D printers
- Use 3D printing beyond STEM disciplines

Explore how you can implement 3D printing within your school to enhance learning.

12:30 PM  Networking Lunch

1:30 PM  Peer-to-Peer Exchange
Developing a BYOD Policy that Works for Your Faculty, Students, Infrastructure and Budget
Share your BYOD ideas and experiences with your peers who share similar interests. The audience will divide into groups to discuss major issues and challenges with the development of a BYOD program. Pool your collective knowledge as a think tank and take away concrete recommendations to improve your BYOD policy.

- Source best practices from your peers and experts
- Adapt your policy to meet your school’s needs
- Explore what works, what doesn’t and why

Build upon and update your BYOD policy to reflect current best practices.

Register Today by Calling 1-866-298-9343 x 200
Choose your track

**K-12**

**2:00 PM Case Study**

*Innovation that Sticks: Leveraging Technology to Improve Teaching and Learning in the Digital World*

The Ottawa Catholic School Board was recently recognized by Canadian Education Association as one of the most innovative school boards in Canada. Emulate their success at your school. Provide education grounded in research-based, pedagogical practices, to leverage technology and accelerate your students’ learning.

- Create a digital ecosystem that supports teaching and learning
- Guide your transformation with digital innovation, digital transformation, eLearning/blended learning, and digital resources
- Learn from their steps, plans, and pitfalls

*Make technology work to deepen and accelerate your students’ learning.*

*Angelia Glynn, Coordinator - Student Success Learning Technologies, Ottawa Catholic School Board*

*Rob Long, Coordinator - Student Success Learning Technologies, Ottawa Catholic School Board*

**2:30 PM Case Study**

*Implementing Video Conferencing to Bring Experts Into the Classroom in a Cost-Effective Way*

Video conferencing is a practical alternative to field trips. Connect your students with experts without ever leaving the classroom. Learn how to use video conferencing to:

- Engage students and improve academic achievement
- Maximize student outcomes in the 6C’s of education
- Strengthen relationships between communities and schools
- Establish a more inclusive and equitable teaching and learning experience for all students

*Take away insights into free options for improving your access to outside experts.*

*Leigh Cassell, Technology Coach, AMDSB, Founder, Digital Human Library*

**Post-Secondary**

**2:00 PM Case Study**

*Using Online Tools to Increase Access to Programs*

Universities and colleges can increase access to their programs and boost enrolment with online learning options. Gain insights on how to:

- Use synchronous versus asynchronous learning
- Engage students
- Overcome perceptions of online credentials

*Gather information on online tools to enhance your curriculum.*

*Jill Cummings, Associate Dean Faculty Development, Yorkville University (NB)*

**2:30 PM Case Study**

*Use Social Media and Collaborative Tools to Enhance Writing Proficiency and Research Skills*

Properly harnessed, social media and open source reference tools can strengthen students’ research capabilities. Review the success of the Wikipedia Education Program and learn how to apply it in your institution to improve students writing and research skills. Source practical tips to:

- Improve digital literacy
- Provide multi-layered feedback
- Increase student engagement

*Gain an understanding of how you can use social media and collaborative tools to improve research and literacy skills.*

*Jonathan Obar, Assistant Professor of Communication and Digital Media Studies, UOIT, Senior Advisor, Wikimedia Foundation’s Wikipedia Education Program*

**3:00 PM Networking Break - Plenary Sessions Continue**

“We boards all over Canada are trying to achieve the same success. Love that we can share our challenges and successes.”

*Tina Franzen, Integrated Learning Technology Consultant, TLDSB*

“Motivating, engaging, relevant sessions interspersed with wonderful networking opportunities.”

*Stephanie Beauregard, Manager, E-Learning Services, Queens University*

Register Online at [www.educationaltechnologysummit.com](http://www.educationaltechnologysummit.com)
3:30 PM  Case Study
Creating a Faculty Culture that Embraces Technology to Ensure Program Success
New technology programs will only succeed if the faculty supports them. Create a culture of support for technology within your organization. Develop a blueprint to:

- Overcome faculty resistance to technology
- Improve the uptake of new tools
- Win the support of unionized faculty members

Generate an action plan to create a culture supporting technology in your organization.

Farbod Karimi, Chair, Digital Initiatives and Academic Educational Technologies, Algonquin College

4:00 PM  Student Panel
Understanding How Students Want To Learn, to Improve the Role of Educators
Technology has given students instant access to information. Better meet their needs and expectations to enhance the learning experience. Hear direct feedback to:

- Understand where students source their information, in class and out
- Meet student expectations
- Improve student engagement

Gain insights on your students' expectations to transform learning methods.

MOTERATOR:
Greg McLeod, Principal,
John A. Leslie Public School, TDSB
Hamima Fattah, Grade 12 Student,
Winston Churchill CI, Student Trustee, TDSB
Kourosh Houshmand, Education Reformist, Freelance Journalist, Founder of Solar for Life, Canada’s Top 20 Under 20, Undergraduate Student, Trinity College, University of Toronto
Cormac McGee, Vice-President Education, Ryerson Students’ Union

9:45 AM  Special Address
Harnessing New Technology Tools to Achieve Excellence in Education
The Ontario Ministry of Education has made technology a focus, with programs like the $150-million Technology and Learning Fund. Learn how the government’s vision for education will impact your institution. Source information unavailable elsewhere on the government’s vision to:

- Acquire digital tools and resources
- Implement innovative teaching
- Support evidence-based decisions

Find out what’s new and upcoming in the government’s vision for EdTech.

10:15 AM  Networking Break
Case Study
Rethinking Education to Improve Learning in a Non-classroom Environment
The vast majority of online and distance education until now has replicated pedagogies and patterns of teaching in physical classrooms. However, much is possible without the physical constraints and unnecessary boundaries. Re-invent your technologies, methods, pedagogies and structures to maximize the success of your online and distance programs. Discover how you can:

- Break down barriers and boundaries put in the way of motivation by formal and corporate education
- Empower disempowered learners
- Implement freely available social technologies to support self-directed learners

Create a learning strategy for your institution that is suited to an online or distance environment.

Jon Dron, Associate Professor, School for Computing and Information Systems, Athabasca University

Case Study
Using Coding Across Disciplines to Stimulate Student Development
Coding has applications beyond the STEM disciplines. See how a K-12 school has applied coding across the curriculum to enhance learning across all disciplines including arts, physical education and social sciences. Gain tangible insights on how you can use coding in your school. See how coding can be used to:

- Teach problem solving skills
- Provide immediate feedback for students
- Build trust and encourage students to take risks

Embed coding across disciplines to encourage active learning among your students.

Marci Duncan, Program and Innovation Resource Teacher: Technology and Research K-12, Simcoe County District School Board

Problem Solving Forum
Sharing Tips and Tricks to Enhance Learning
From flat classrooms to blended learning and flipped teaching, teachers are experimenting with a variety of new instruction methods. Each group will be given a teaching scenario. You will be tasked with developing a creative method of addressing the scenario using digital tools. One person from each group will present the solution and a moderated exchange will highlight new teaching methods.

Discover new teaching methods being used by your fellow educators.

Case Study
Apply Gamification to Motivate Students
Gamification takes elements of gaming, like scoring and competition, and applies them to real-world activities. Use it to motivate and engage your students. Adopt best practices to:

- Implement gamification elements in the classroom
- Use gamification to support your curriculum
- Motivate students with a gamified environment

Source solutions to improve your students’ experience with game elements.

Matt Devlin, Learning Technology Specialist, School of Continuing Studies, University of Toronto

Peer to Peer
How to Overcome a Negative View of Technology to Improve Faculty Uptake
Not all professors are enthusiastic about technology. Rather than embracing technology, many are banning computers and mobile devices from the lecture hall. The audience will be divided into groups to discuss challenges related to overcoming this negative view. See how your peers are dealing with this issue and how to apply their solutions to your university or college.

Come away with solutions to improve the perception of technology at your post-secondary institution.

Marci Duncan, Program and Innovation Resource Teacher: Technology and Research K-12, Simcoe County District School Board

Networking Lunch - Plenary Sessions Continue

Great engagement and current information in these disruptive times.

Larry Weatherdon, Digital Resources Manager, Algonquin College

The perspective provided by the experience of others is invaluable.

Martha Miller, Technology Integrator, Crescent School

Register online at www.educationaltechnologysummit.com
1:45 PM  Student Panel
Understanding How Students Use Social Media to Leverage it in the Curriculum
Social media can be a valuable tool for communicating with students and connecting them with the world. But if you want to use social media effectively in your curriculum, you need to understand how students are using it. Gain insights, directly from students, to develop a plan to:
• Understand how students use social media inside and outside of the classroom
• Use social media in the classroom
• Meet student expectations for social media in the classroom
Gain a student perspective to improve your use of social media in the curriculum.

CO-MODERATOR:
Jamie Meyer, Teacher, Dr. Frank J. Hayden Secondary, HDSB
Meaghan MacLachlan, Teacher, Dr. Frank J. Hayden Secondary, HDSB
Ahmed Tahir, President, Humber Students’ Federation
Jasmine Denike, Vice President External, University of Toronto Students’ Union
Ahmed Shoeib, Student, Dr. Frank J. Hayden Secondary, HDSB
Harsh Patel, Student, Dr. Frank J. Hayden Secondary, HDSB

2:30 PM  Case Study
Implementing Digital Learning to Minimize Lost Time
Cancelled classes can be fun for students, but the academic disruption and learning loss are no treat for teachers. The Kentucky Department of Education has a solution: digital learning on snow days. Explore how this solution can be applied to your own institution. Walk away with an action plan to:
• Improve student and staff participation rates
• Manage district implementation approaches
• Ensure Internet and device accessibility
Minimize your lost teaching time due to weather and other disruptions with a digital learning program.

Beth Peterson, Branch Manager Division of Innovation and Partner Engagement, Kentucky Department of Education

3:00 PM  Networking Break

3:30 PM  Case Study
Not Your Everyday Classroom – Applying Simulations to Prepare Students for Real-World Situations
From early morning emails with last minute requests from a Senior Law Partner, to urgent voice messages from “clients”; the experiences and assignments undertaken by Ryerson LPP candidates represent a novel and progressive approach to teaching and learning. Find out how you can use simulations to prepare your students for their future careers. Create a plan to:
• Implement blended modes of delivery
• Create an experiential learning environment
• Engage students and the community in the learning process
Walk away with a plan to use simulations as part of your curriculum.

Gina Alexandris, Director, Law Practice Program, Ryerson University
Maureen Glynn, Instructional Designer with Digital Education Strategies, G. Raymond Chang School of Continuing Education, Ryerson University
Brenda Massey-Beauregard, Program Manager, Interpersonal Skills Teaching Centre (ISTC), Ryerson University
Katherine Turner, Trainer and Facilitator, Interpersonal Skills Teaching Centre (ISTC), Ryerson University
Leonora Zefi, Manager of eLearning Initiatives and Course Development, The Chang School, Ryerson University

4:00 PM  Panel
Exploring the Future of Learning to Adapt to New Trends
Technology has the potential to drastically change learning. This panel will investigate how educators can embrace this change and enhance student learning. It will present you with insights on emergent technology and new teaching practices. Source practical tips to:
• Respond to the impact of the Internet of Things on learning
• Anticipate disruptive innovations that will upend education
• Implement radical new teaching methods made possible by technology
Stay ahead of the curve with insights into the future impact of technology on the way your students learn.

Stephen Downes, Senior Researcher, National Research Council of Canada
Nathalie Lemelin, Head of Innovations in Teaching and Learning, Lower Canada College
Jon Dron, Associate Professor, School for Computing and Information Systems, Athabasca University

4:45 PM  Conference Adjourns

Really enjoyed the major messages conveyed by all presenters.
Shawn Brunt, Principal, Chignecto-Central Regional School Board

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Jill Cummings, Associate Dean Faculty Development, Yorkville University

Rob Long, Coordinator - Student Success Learning Technologies, Ottawa Catholic School Board

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Ahmed Tahir, President, Humber Students’ Federation

Farbod Karimi, Chair, Digital Initiatives and Academic Educational Technologies, Algonquin College

Kourosh Houshmand, Education Reformist, Freelance Journalist, Founder of Solar for Life, Canada’s Top 20 Under 20, Undergraduate Student, Trinity College, University of Toronto

Jasmine Denike, Vice President External, University of Toronto Students’ Union

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Paul Brown, Teacher, Computer Studies, North Park Secondary School

Usha James, Director, Innovation and Development, The Critical Thinking Consortium

Harsh Patel, Student, Dr. Frank J. Hayden Secondary, HDSB

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